**Mansell Questions for discussion:**

* **In what year did Mansell write this article? Does it matter?**
* **What about the title of the article-what can it tell us?**
* **What is the thesis of Mansell’s article (p107)?**
* **What are some of the questions posed in researching the field (107-108)?**
* **What are media literacies (p108) & why do they matter?**
* **Why is it difficult to make sense of new media/social networks (108-109)?**

**The article is then split into 4 subsections:**

**New Media:**

* **Why should we be concerned about new media and the power of the networked relationships they facilitate (109)? What is the digital divide?**
* **What is the radical solution to this problem proposed by Mansell (110)?**
* **What is the double bind of mediated dependency (110)? What are competing discourse? Can we think of others with regards to technology? Children?**

**Acquiring New Media Capabilities:**

* **What is the case for changing new media policy to encourage new media capabilities?**
* **How does connecting capabilities to ‘functionings’ bring us back the UNCRC (111)?**
* **What is the Social choice (112) and how is it connected to the voice of the child (112)?**
* **What are some of the functionings that are required & how to they connect to the UNCRC (11-113)**

**Acquiring a New Capability Set**

* **Why can we not leave it to teachers to address the ways in which these capabilities should be acquired?**
* **What are some of the main obstacles faced by teachers that (institutionally) that limit their ability to “teach functionalities” (114-115?)**
* **Why is access only a part a small part of the problem (114-115)?**
* **How does the offline environment connect here (115-116)?**

**Potential for Radical Change**

* **Are there grounds for optimism about a radical change in the new media policy (117)?**
* **Is Mansell optimistic or pessimistic about change 9117-118)?**
* **How does Mansell think change will happen and/or why does he suggest it will not (117-118)?**

**In 3 big points, summarize Mansell’s concluding argument (118-119)**